

Welcome f.R.I.E.N.D.S!



Band BFFs:

Preparing PML Grade 2's and 3's

H.O.W Y.O.U D.O.I.N.?

Katie Lewis - Maus MS
Laura Bell - Stafford MS



Band BFFs Podcast

**HOW YOU
DOIN'?**



Grades 1,2,3 on podcast
Focusing on Grades 2 and 3
Programming Considerations
Preparation Strategies



H.O.W Y.O.U D.O.I.N.?

Grade 2's

Danza de Espana

Blue Sky Horizon

The Pit and the Pendulum





Danza de Espana

Carol Brittin Chambers

F.R.I.E.N.D.S

2:45 duration

Concert F (d minor)

3/4

- Minimal style considerations
- 5 percussion parts
- Small Woodwind to Brass feature
- Easier low voice parts
- Easier rhythms (dotted quarter)
- About an octave range in most parts
- Great intro for Spanish style music



Style and Phrasing

21 *mp* 22 *Style Exercise* 23 24 25 26 27

35 36 38 39

mp *f*

41 *mf* 42 43 44 45 46

TS TT T NB

49





Blue Sky Horizon

Randall Standridge

F.R.I.E.N.D.S

3:05 duration

Concert F

4/4

- Style and syncopation important
- Minimum 6-7 percussion needed (feature!)
- No tempo transitions
- Woodwinds important
- Everyone gets a chance to shine
- Low voices exposed
- Catchy melody



Tutti Rhythms



- Put on board, or reference in parts (full band 14-15 similar rhythm)
- Articulate on air
- Verbalize
- Play on Remington



The Pit and the Pendulum

Michael Story

FRIENDS

3:00 duration

Concert Bb

4/4

- 2008 - but new to the PML!
- Programmatic piece
- Cross curricular opportunities
- Variety of styles
- Clarinets and trumpets are more exposed
- Some sixteenth rhythms and syncopation
- Good for layering and listening priorities
- Some tempo transitions



Melody Sheet

The Pit and the Pendulum

Melody Study

The musical score is written on a single staff in treble clef with a key signature of one flat (B-flat) and a 4/4 time signature. It is divided into three sections: Section A (measures 1-8), Section B (measures 9-13), and Section C (measures 14-20). Section A begins with a tempo marking of quarter note = 138. The melody features a mix of eighth and sixteenth notes, often beamed together, with some measures containing rests. Section B continues the melodic flow with similar rhythmic patterns. Section C includes some measures with accents (marked with a 'z' over the note) and concludes with a final cadence. The score is presented on a white background with black musical notation.

- Teach individual melodies to entire band at once to ensure notes/rhythms/style markings are correct.
- Layer melodies as necessary to work balance.



ARNING

NTRAL



LET'S GO ON A BREAK!

Giveaway
Time!



L O B S T E R



H.O.W Y.O.U D.O.I.N.?

Grade 3's

Blue and Green Music

J.S. Jig

Viva!



Blue and Green Music

Samuel Hazo

FRIENDS

4:54 duration

Concert Ab/Bb
(changes tonalities)

3/4 and 4/4

- Requires lots of percussion parts, including synthesizer
- Programmatic piece
- Cross curricular opportunities
- Great for teaching phrasing and rubato
- Balance must be a priority due to thick textures in scoring
- Can stretch ensemble musicality



Balance/Chords



- Analyze the chord structure. How is the balance compared to your instrumentation?

A handwritten musical score on a green background, featuring various instrument parts. The score is written in 3/4 time and includes parts for Flute 1 (Fl. 1), Flute 2 (Fl. 2), Oboe (Ob.), Bassoon (Bsn.), Clarinet 1 (Cl. 1), Clarinet 2 (Cl. 2), Clarinet 3 (Cl. 3), Bass Clarinet (Ba. Cl.), Contrabass Clarinet (C. A. Cl.), Alto Saxophone 1 (A. Sax. 1), Alto Saxophone 2 (A. Sax. 2), Tenor Saxophone (T. Sax.), Baritone Saxophone (B. Sax.), Trumpet 1 (Tpt. 1), Trumpet 2 (Tpt. 2), Trumpet 3 (Tpt. 3), Horn 1, 2 (Horn 1, 2), Trombone 1, 2 (Tbn. 1, 2), Trombone 3 (Tbn. 3), Baritone (Bar.), and Tuba. The score includes dynamic markings such as *p*, *f*, *pp*, and *sf*, and articulation markings like *acc.* and *Slight Rit.*. There are also handwritten notes "AHD" and "TP" at the top of the page.



J.S. Jig

Brant Karrick

F.R.I.E.N.D.S

4:00 duration

Concert Bb

9/8, 6/8, 4/4

- Moderate percussion requirements
- Some instrument specific solos, need strong woodwinds
- Great for teaching style and feel of compound meter
- No tempo/key changes
- Scoring makes balance of parts easier to teach
- Variety of styles



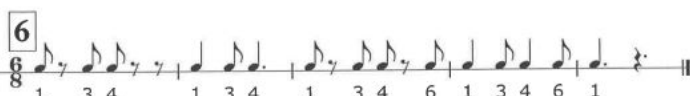
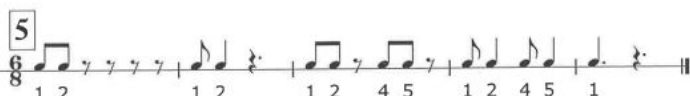
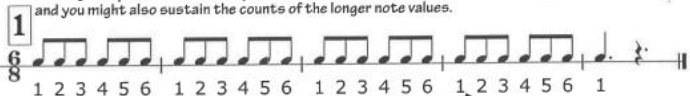
Rhythm Sheet

Six Eight Primer 1 - Take-Away

Count "1,2,3,4,5,6" throughout the first four bars of each lines.

Pat your foot on every "1" and every "4" (the dotted-quarter note pulse).

You might experiment with whispering the counts of the notes that are missing and you might also sustain the counts of the longer note values.



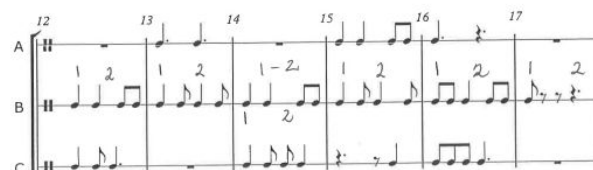
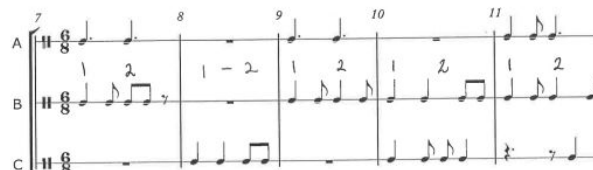
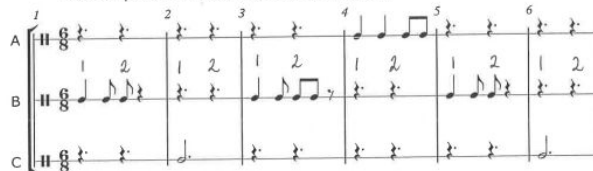
J.S. Jig Rhythm Excerpts

Count "1,2,3,4,5,6" throughout each excerpt (especially during the rests).

Pat your foot on every "1" and every "4" (the dotted-quarter note pulse).

At the discretion of your director, you may add a vocal accent to each "1" and "4".

Learn each part before working the parts as a duet or trio.



LEARNING
CENTRAL





Viva!

Jack Wilds

F.R.I.E.N.D.S

4:48 duration

Concert F

4/4, 2/4, 3/4

- Strong percussion requirements (featured)
- Exposed clarinet, euphonium, horn parts
- Some tempo transitions
- Lots of style considerations
- Nearly every section can be challenged
- Programmatic - Latin groove makes it fun!



Marked parts



- Clarinet fingering considerations
- Rhythms



- Trumpet kicks - tuners!
- Marked sharps
- Rhythms



H.O.W Y.O.U D.O.I.N.?

List of our Favs

tinyurl.com/bandbffslist



**HOW YOU
DOIN'?**

Thank you for attending!

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